# Texas Rising Star 4-year Review Guide

During the regional TRS focus group meeting, the lead facilitator will guide the members of the focus group through the following items, completing each attachment electronically for submittal to TRS4YearReview@twc.state.tx.us no later than July 1, 2019. Lead facilitator should submit a single complete packet of the Review Guide containing consensus feedback from the group.

Provider Screening Form

Using Attachment 1, review the current screening form deficiencies. Denote any changes to deficiencies the focus group would like to have considered; to include proposed changes, benefits and potential consequences of changes, and questions posed by the focus group surrounding those changes. Resource documents provided: *Child Care Licensing Top 10 Deficiencies spreadsheet* and *Quick Reference: CCL Screening Form Deficiencies*

National Accreditation

* Using Attachment 2, review the proposed changes to the processes for national accreditation. Denote any concerns, questions or suggestions.
* Denote any additional changes to the processes for national accreditation the focus group would like to have considered; to include proposed changes, benefits and potential consequences of changes, and questions posed by the focus group surrounding those changes.

TRS Measures

* Using Attachment 3, review the suggested changes to categories and/or measures found by Children’s Learning Institute’s Strengthening TRS Implementation study and discern any concerns, questions or suggestions with changes being made.
* Denote any additional changes to categories and/or measures the focus group would like to have considered; to include proposed changes, benefits and potential consequences of changes, and questions posed by the focus group surrounding those changes.

TRS Processes

* Using Attachment 4, review the suggested changes to TRS processes and discern any concerns questions or suggestions with changes being made.
* Denote any additional changes to processes not discussed the focus group would like to have considered; to include proposed changes, benefits and potential consequences of changes, and questions posed by the focus group surrounding those changes.

*Please note that the proposed changes provided have been gathered by TWC from various stakeholders and through CLI’s research. These are suggested changes and are not indicative of the final review.*

# Quick Reference Sheet

This sheet provides some quick references to acronyms and definitions that may be needed when using the TRS 4-year Review Guide attachments.

## Attachment 1: Screening Form

* Screening forms for each provider type can be found on pages 5.4 through 5.8 of the TRS Guidelines.
* Screening form process can be found on pages 2.1 through 2.3 of the TRS Guidelines.

## Attachment 2: National Accreditation

* Department of Defense (DoD) information can be found on page 2.6 of the TRS Guidelines.
* National Accreditation process information can be found on pages 2.6, 2.7, and 3.2 of the TRS Guidelines.

## Attachment 3: Categorical Measures

* Refer to the All Facilities Assessment Record Form and the All Ages Classroom Assessment Record Form as applicable for each category and/or measure.
* Continuous Quality Improvement (CQI) refers to an ongoing process of reviewing TRS measures and through various strategies supporting a program to meet identified and planned goals for strengthening quality within their program.
* Quantitative Measures include but not limited to:
	+ P-WRS-04
	+ P-LFS-01
	+ P-LFS-02
	+ P-LFS-03
	+ P-LFS-04
	+ P-LFS-06
	+ P-LFS-08
	+ P-PBIG-01
	+ P-PBIG-02
	+ P-SCR-02
	+ P-SCR-04
* Child Care Licensing (CCL) is the entity that regulates child care programs in Texas. Their minimum standard requirements can be found on their website: <https://hhs.texas.gov/doing-business-hhs/provider-portals/protective-services-providers/child-care-licensing/minimum-standards>

## Attachment 4: TRS Processes

* Provider staff change information can be found on page 3.4 of the TRS Guidelines. Staff changes that resulted in a lower star level at an annual unannounced monitoring would still get 6-months of support with an SIA. Additionally, Service Improvement Agreement (SIA) information can be found on pages 4.1 and 4.2 of the TRS Guidelines.
* Scoring information can be found on pages 1.3 and 1.4 of the TRS Guidelines. Additionally, Child Care Rule §809.133.c.1 supports a full onsite initial assessment and can be found on page 5.34 of the TRS Guidelines.