1 2 3 4	CJA REVISIONS TO CHAIR DANIEL 803 RULES PROPOSAL REQUESTED REVISIONS  CHAPTER 803. SKILLS DEVELOPMENT FUND	Formatted: Left
5	SUBCHAPTER A. GENERAL PROVISIONS REGARDING THE SKILLS DEVELOPMENT FUND	
6	§803.1. Scope and Purpose.	
7 8 9 10 11 12	(a) Purpose. The purpose of the Skills Development Fund is to enhance the ability of public state colleges, community and technical colleges, Local Workforce  Development Boards (Boards), and the Texas A&M Engineering Extension Service (TEEX) to respond to industry and workforce training needs by developing projects and to develop incentives for Boards, public community and technical colleges, TEEX, or community-based organizations to provide customized assessment and	Deleted: develop customized training projects for busines and trade unions and to support employers expanding of relocating to Texas by enhancing  Deleted: only in partnership with the public community and
13	training in a timely and efficient manner.	technical colleges or TEEX  Commented [DC2]: add public state colleges per statute. Ol
14	Need to include Sec. 803.1 (b) "Goal of the Skills Development Fund is to increase the	to change scope to mirror statute but add public juniot college
15	skills level and wages of the Texas workforce," because the statute 303.004 (b)(1)(A)	Formatted: Font color: Auto, Highlight  Formatted: Font: Italic, Font color: Auto, Highlight
16 17	requires review of the effectiveness of the programs in improving the wages of participants who complete the programs. We are expending taxpayer dollars need to	Formatted: Font color: Auto, Highlight
18	ensure that this will result in wage increase to employee, not leave the person in	Formatted: Font color: Auto, Highlight
19	poverty. (JDC)	Formatted: Font color: Auto, Highlight
20		Formatted: Font color: Auto
21 22 23 24	§803.2. Definitions.  In addition to the definitions contained in §800.2 of this title, the following words and terms, when used in this chapter, shall have the following meanings unless the context clearly indicates otherwise.  (1) Customized training projectA project that:	Deleted: (b) Goal. The goal of the Skills Development Fund is to increase the skills level and wages of the Textworkforce.
25 26 27 28 29	<ul> <li>(A) provides workforce training, with the intent of either adding to the workforce or preventing a reduction in the workforce, and is specifically designed to meet the needs and special requirements of:</li> <li>(i) employers and employees or prospective employees of the private business or business consortium; or</li> </ul>	
30	(ii) members of the trade union; and	
31 32	(B) is designed by a private business or business consortium, or trade union in partnership with:	
33	(i) a public community college;	
34	(ii) a technical college;	

1	(iii) public state college,	Commented [DC3]: add public state college
2	(iii) TEEX;	
3	(iv) a Board; or	
4	(v) a community-based organization only in partnership with the public	Deleted: (
5	community and technical colleges or TEEX.	Deleted: iv
6	(2) Grant recipientA recipient of a Skills Development Fund grant that is:	Deleted: )
7	(A) a public community college;	
8	(B) a technical college;	
9	(C) TEEX;	
10	(D) public state college,	
11	(E) a Board; or	Deleted: D
12	(F) a community-based organization only in partnership with the public	Deleted: E
13	community and technical colleges or TEEX.	Deleted: (
14	(2) Non-level military management of the desired college A military management	Deleted: D
14 15	(3) Non-local public community and technical collegeA public community or technical college providing training outside of its local taxing district.	Deleted: )
	technical conege providing training outside of its local taxing district.	Deleted: college
16	(4) Private partnerAn individual, sole proprietorship, partnership, corporation,	Commented [DC4]: Delete references to "individual" or
17	association, consortium, or private organization that enters into a partnership	"person" as this may cause confusion regarding who can participate.  Deleted: A person
18	for a customized training project with:	Defected. A person
19	(A) a public community college;	
20	(B) a technical college;	
21	(C) public state college,	
22	(D) TEEX; or	Deleted: C
23 24	(E) a community-based organization only in partnership with the public community and technical colleges or TEEX.	Deleted: D
25 26 27 28	(5) Public community collegeA state-funded, two-year educational institution primarily serving its local taxing district and service area in Texas and offering vocational, technical, and academic courses for certification or associate's degrees.	

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1 2 3	(6)	Public technical collegeA state-funded coeducational institution of higher education offering courses of study in vocational and technical education, for certification or associate's degrees.	
4 5 6	(7)	Texas <u>A&amp;M</u> Engineering Extension Service (TEEX)A higher education agency and service established by the Board of Regents of the Texas A&M University System.	
7 8 9 10	(8)	Trade unionAn organization, agency, or employee committee in which employees participate and which exists for the purpose of dealing with employers concerning grievances, labor disputes, wages, rates of pay, hours of employment, or conditions of work.	
11	(9)	Training providerAn entity or individual that provides training, including:	
12		(A) a public community college;	
13		(B) a technical college;	
14		(C) TEEX;	
15		(D) public state college,	Formatted: Indent: Left: 0.7", First line: 0.5"
16		(E) a community-based organization only in partnership with the public	Deleted: D
17		community or technical college or TEEX; or	Deleted: college
18		(E) Sole proprietorship, partnership, corporation, association, consortium,	Commented [DC5]: Delete "individual" or "person"
19		governmental subdivision, or public or private organization with whom a	Deleted: E
20		Board, public community, public state college, or technical college, or	Deleted: An individual
21		TEEX has subcontracted to provide training.	Deleted: a person
22	0002.2 11		Deleted: ,
22	§803.3. Uses o	t the Fund.	Deleted: s
23 24		Skills Development Fund may be used by a grant recipient as start-up or rgency funds for the following purposes:	Deleted:
25	(1)	to develop customized training projects for businesses and trade unions; and	
26 27	(2)	to sponsor small and medium-sized business networks and consortiums for the purpose of developing customized training.	
28	(b) The	Skills Development Fund may be used by public hospitals and not for profit	Deleted: During declared state public heath emergencies, t
29		itals or private employers in partnership with a Board, public state college, public	Deleted:
30	<u>com</u>	munity or technical college, or TEEX to provide training in healthcare	
31		essions Delete this section it is not needed because Section 803.32 providers	Commented [DC6]: Able to train employees of public funded
32		ver authority to the Executive Director to suspend or waive a section of this	hospital  Formathed: Fort color: Auto
33		ter not statutorily imposed upon a showing of good cause a finding that the	Formatted: Font color: Auto  Deleted:
34	publ	ic interest would be served by such a suspension or waiver.	Formatted: Font color: Auto
			i of matted: Forth Color. Auto

1 2 3 4 5 6	TEEX training activities shall focus on projects that are statewide or are not available from a local public community and junior college district, a local technical college, or a consortium of public community and junior college districts. In developing such projects, TEEX may participate in a consortium of public community and junior college districts or with a technical college that provides training under Texas Labor Code, Chapter 303.		
7 8 9	(1) Technical college training activities shall focus on projects that are not available from a local public community college, except in the technical college's local service area, and shall be encouraged to focus on projects that are statewide.	Dele	eted: <mark>c</mark>
10	(c) The Skills Development Fund may not be used:	Dele	eted: d
11 12	(1) to pay the training costs and related costs of an employer that relocates the employer's worksite from one place in Texas to another;		
13 14	(2) for the purchase of any proprietary or production equipment required for the training project of a single local employer;		
15	(3) for wages for trainees; or		
16	(4) to pay for trainee or instructor travel costs or trainee drug tests.		
17 18	(1) The Skills Development Fund may not be used to pay for the lease of equipment if any one of the following four criteria is characteristic of the lease transaction:	Dele	eted: <mark>s</mark>
19	(1) The lease transfers ownership of the equipment to the lessee at the end of the	Dele	eted: ¶
20	lease term;		
21	(2) The lease contains a bargain purchase option;		
22 23	(3) The lease term is equal to 75% or more of the estimated economic life of the leased equipment; or		
24 25 26	(4) The present value of the minimum lease payments at the inception of the lease, excluding executory costs, equals at least 90% of the fair value of the leased equipment.		
27	§803.4. Use of Funds to Encourage Employer Expansion and Recruitment.		
28 29 30 31 32	(a) Pursuant to Texas Labor Code §303.0031, the Skills Development Fund may be used to provide an intensive and rapid response to, and support services for, employers expanding in or relocating their operations to Texas, with a focus on recruiting employers that will provide complex or high-skilled employment opportunities in the state.		
33	(b) Grant funds under this section may be used to:		

1	(1) provide leadership and direction to, and connections among, out-of-state	 Commented [DC7]: Add public state colleges	
2 3	employers, economic development organizations, Boards, public state colleges, community and technical colleges to support employers' recruitment and hiring		
4	for complex or high-skilled employment positions as necessary to facilitate the		
5	employers' relocation to or expansion of operations in Texas; and		
6	(2) award grants to public state colleges, community and technical colleges that	Commented [DC8]: Add public state colleges	
7 8	provide workforce training and related support services to employers that commit to establishing a place of business in Texas.	Deleted: or	
0	commit to establishing a place of business in Texas.		
9	(c) Grant funds under this section may be used only to develop:		
10	(1) customized workforce training programs for an employer's specific business		
11	needs;		
12	(2) fast-track curriculum;		
13	(3) workforce trainingrelated support services for employers; Or	Commented [DC9]: Statutue says "or" not "and"	
14	(4) instructor certification necessary to provide workforce training.	Commented [DC10]:	
		Deleted: and	
15	(d) Notwithstanding the use of funds restrictions in §803.3(d)(2), grant funds may also		
16	be used to acquire training equipment necessary for instructor certification and		
17	employment.		
18	(e) As a condition of receiving grant funds under this section, grant recipients shall		
19	agree to repay the amount received and any related interest if the Agency		
20	determines that the grant recipients did not use the funds for the purposes for which		
21	the funds were awarded.		
22	Add (f) The commission may solicit and accept gifts, grants and donations from any		
23	public or private source for the purpose of this section. Gifts exceeding \$500 must		
24	be accepted as prescribed by Section 301.021 of the Labor Code and Chapter 575 of		
25	the Texas Government Code The Commission reserves the right to refuse any	Commented (DOM)	0
26	donation it deems unsuitable.	 <b>Commented [DC11]:</b> Agency process for acceptance of gir and permission to reject gift.	ts
27	SUBCHAPTER B. PROGRAM ADMINISTRATION		
28	§803.11. Grant Administration.		
29	Grant recipients must enter into an agreement with the Agency to comply with contract		
30	requirements that include, but are not limited to:		
31	(1) submitting all required reports, including financial and performance reports, in		
32	the format and time frame required by the Agency;		
33	(2) maintaining fiscal data needed for independent verification of expenditures of		
34	funds received for the customized training project;		
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1 2	(3) cooperating and complying with Agency monitoring activities as required by		Deleted: Chapter 800, Subchapter H
2 3	<u>Chapter 802, Subchapter D</u> , of this title (relating to Agency Monitoring Activities); and		
3	Activities), and		
4	(4) submitting contract completion reports:		
5	(A) The final payment is contingent upon the executive director's, or		
6	designee's, determination that a project has met the training objectives,		
7	outcomes, and requirements (an attrition rate of up to 15% of the total		
8	number of trainees in the contract is allowed).		
9	(B) The final payment of the contract will be withheld for 60 days after the		
10	completion of training and after receipt by the Agency of verification		
11	from the employer that the trainees are employed.		
12	§803.12. Limitations on Awards.		
1			
13	(a) The Agency may impose any or all of the following limitations on the amount of funds		Formatted: Not Highlight
14	awarded under any specific grant:		
15	(1) A limit of \$500,000 for the training project of a single employer; (delete		
16	limitation) and insert: The Executive Director may limit the award amount of		
17	any single employer project.		Commented [DC12]: Delete limitation. Internal Audit noted
			that they had too many waivers on this section.
18	(2) A limit of 10% of the grant amount for the allowable purchase of any		
19	proprietary or production equipment required for the training project;		
20	(3) A limit of 10% for administrative costs related to direct training for the training		
21	project of a single employer; or		
-1	project of a single employer, or		
22	(4) A limit of 15% for administrative costs related to direct training for the training		
23	project of entities other than a single employer.		Formatted: Not Highlight
24			Commented [DC13]: Shall not duplicate another training
25	(b) The training proposal shall not duplicate another training project available in the workforce	///	project? What if there is a need due to capacity? So. Texas LNG/s and SpaceX, Red River Steel
26 27	area in which the private partner or trade union is located.		Formatted: Not Highlight
28	(c) Skills Development Fund applicants on corrective action pursuant to Chapter 802, Subchapter		Commented [DC14]: Move section to 803.15 Procedural for
29	G, shall not be eligible to receive a Skills Development Fund grant.		Proposal Evaluation
			Formatted: Not Highlight
30	§803.13. Program Objectives.		Commented [DC15]: Important goals and objectives of the program need to be stated in Rule to provide clarity for program
31	Every two years, the Commission shall approve program guidelines and objectives used		participants. Creation of high value, high skills jobs for the state,
32	to guide program operations for the designated biennium. Need to have goals and		projects resulting in wage progression or resulting in 60% job retention are all important goals. These are taxpayer training dollars
33	objectives for the program in rule for clarity for program participants. Contracts may last		and we need to make sure we have results and program participants are aware of those goals and that the Agency stands behind those
34	2 years. Guidance means you may or may not have to follow, it is permissive. Rule		goals.
35	specific regarding expectations as set forth by the statute. Child Care guidelines are	-	Commented [DC16]: Need to have goals and objectives for the
36	every four years.		program in rule for clarity for program participants. Contracts may last 2 years. Guidance means you may or may not have to follow, it
			is permissive. Rule specific regarding expectations as set forth by
			the statute. Child Care guidelines are every four years.

\$803.14. Procedure for Requesting Funding and Proposal Evaluation  (a) After obtaining the review and comments of the Board in the applicable workforce area(s), where there is a significant impact on job creation or incumbent worker training, a private partner or a trade union, together with a public community, public state college or technical college or TEEX, shall present to the executive director, or designee, a proposal requesting funding for a customized training project or other appropriate use of the fund,  (b) A local workforce board shall not submit an SDF grant application unless it certifies that no other qualified organization was reasonable available to fill the boards contemplated role in the grant.  (c) Aprivate partner or a trade union, together with a Board, public community, public state college, or TEEX, shall present to the executive director, or designee, a proposal requesting funding for a customized training project or other appropriate use of the fund,  (d) The Agency shall notify all eligible grant applicants when the Agency is evaluating a proposal so as to promote collaboration and awareness of potential workforce area.  (e) The executive director, or designee, shall evaluate each proposal considering the purposes listed in \$803.3(a) of this subchapter, and procedures in \$803.14 of this subchapter.  (f) If the Agency determines that a proposal is appropriate for funding through the Skills Development Fund, the executive director or designee, shall evaluate each proposal considering the purposes listed in \$803.3(a) of this subchapter, and procedures in \$803.14 of this subchapter.  (g) If the Agency determines that a proposal is appropriate for funding through the Skills Development Fund, the executive director or designee shall enter into a contract with the grant recipient on behalf of the Agency.  (g) TEEX, or the public community, public state college or technical college that is a partner to a training proposal for a grant from the Skills Development Fund, may be non-local,	promote collaboration, awareness, and develop projects in all areas of the state.	1	change workforce board areas back to original language "are Comptroller requires reporting by comptroller areas [803.13]
(a) After obtaining the review and comments of the Board in the applicable workforce area(s), where there is a significant impact on job creation or incumbent worker trainine, a private partner or a trade union, together with a public community, public state college or technical college or TEEX, shall present to the executive director, or designee, a proposal requesting funding for a customized training project or other appropriate use of the fund provided that a local workforce board is not competing for an SDF grant application that targets the same employers and the development of the same skills.  (b) A local workforce board shall not submit an SDF grant application unless it certifies that no other qualified organization was reasonable available to fill the boards contemplated role in the grant.  (c) A private partner or a trade union, together with a Board, public community, public state college, or technical college, or TEEX, shall present to the executive director, or designee, a proposal requesting funding for a customized training project or other appropriate use of the fund.  (d) The Agency shall notify all cligible grant applications and awareness of potential workforce activities in the workforce area.  (e) The executive director, or designee, shall evaluate each proposal considering the purposes listed in \$803.13 of this subchapter, the program objectives developed and pursuant to \$803.13 of this subchapter, the program objectives developed and pursuant to \$803.13 of this subchapter, the program objectives developed and pursuant to a training proposal for a grant from the Skills Development Fund, may be nonlocal,  (f) Tex. or the public community, public state college or technical college that is a proposal shall disclose other grant funds sought or awarded from the Agency or other state and federal entities for the proposed job training project.			change (2) to promote collaboration, awareness, and develop
(a) After obtaining the review and comments of the Board in the applicable workforce area(s), where there is a significant impact on job creation or incumbent worker training, a private partner or a trade union, together with a public community, public state college or technical college or TEEX, shall present to the executive director, or designee, a proposal requesting funding for a customized training project or other appropriate use of the fund provided that a local workforce board is not competing for an SDF grant application that targets the same employers and the development of the same skills.  (b) A local workforce board shall not submit an SDF grant application unless it certifies that no other qualified organization was reasonable available to fill the boards contemplated role in the grant.  (c) Aprivate partner or a trade union, together with a Board, public community, public state college, or TEEX, shall present to the executive director, or designee, a proposal requesting funding for a customized training project or other appropriate use of the fund.  (d) The Agency shall notify all eligible grant applicants when the Agency is evaluating a proposal so as to promote collaboration and awareness of potential workforce activities in the workforce area.  (e) The executive director, or designee, shall evaluate each proposal considering the purposes listed in \$803.3(a) of this subchapter, the program objectives developed and pursuant to \$803.13 of this subchapter, the program objectives developed and pursuant to \$803.13 of this subchapter, the program objectives developed and pursuant to \$803.13 of this subchapter, the program objectives developed and pursuant to \$803.13 of this subchapter, the program objectives developed and pursuant to \$803.13 of this subchapter, the program objectives developed and pursuant to \$803.13 of this subchapter, the program objectives developed and pursuant to \$803.13 of this subchapter, the program objectives developed and pursuant to \$803.13 of this subchapter, the program	\$803.14. Procedure for Requesting Funding and Proposal Evaluation		Commented [DC18]: Need to make sure that basic conc
(a) After obtaining the review and comments of the Board in the applicable workforce area(s), where there is a significant impact on job creation or incumbent worker training, a private partner or a trade union, together with a public community, public state college or technical college or TEEX, shall present to the executive director, or designee, a proposal requesting funding for a customized training project or other appropriate use of the fund provided that a local workforce board is not competing for an SDF grant application that targets the same employers and the development of the same skills.  (b) A local workforce board shall not submit an SDF grant application unless it certifies that no other qualified organization was reasonable available to fill the boards contemplated role in the grant.  (c) A private partner or a trade union, together with a Board, public community, public state college, or technical college, or TEEX, shall present to the executive director, or designee, a proposal requesting funding for a customized training project or other appropriate use of the fund.  (d) The Agency shall notify all eligible grant applicants when the Agency is evaluating a proposal so as to promote collaboration and awareness of potential workforce activities in the workforce area.  (e) The executive director, or designee, shall evaluate each proposal considering the purposes listed in 8803.13 of this subchapter, the program objectives developed and pursuant to \$803.13 of this subchapter, and procedures in \$803.14 of this subchapter.  (f) If the Agency determines that a proposal for a grant from the Skills Development Fund, the executive director or designee, shall evaluate each proposal considering the purposes listed in 8803.3(a) of this subchapter, the program objectives developed and pursuant to \$803.13 of this subchapter, the program objectives developed and pursuant to \$803.13 of this subchapter and procedures in \$803.14 of this subchapter.  (p) If the Agency determines that a proposal for a grant from	4	ĺ	
workforce area(s), where there is a significant impact on job creation or incumbent worker training, a private partner or a trade union, together with a public community, public state college or technical college or TEEX, shall present to the executive director, or designee, a proposal requesting funding for a customized training project or other same skills.    Deleted: The college or technical college or TEEX, shall present to the executive director, or designee, a proposal requesting funding for a customized training project or other appropriate use of the fund provided that a local workforce board is not competing for an skills.    Deleted: The following are the program objectives and the development of the same skills.    Deleted: The following are the program objectives and the development of the same skills benefit to the executive director, or designee, a proposal requesting funding for a customized training project or other appropriate use of the fund,   Deleted: The robating the review and comments or Deleted: The color read of the purposes listed in \$803.13 of this subchapter, and procedures in \$803.14 of this subchapter.    Deleted: The executive director, or designee, shall evaluate each proposal considering the purposes listed in \$803.3 (a) of this subchapter, and procedures in \$803.14 of this subchapter.    Deleted: The executive director, or designee, shall evaluate each proposal considering the purposes listed in \$803.3 (a) of this subchapter, and procedures in \$803.14 of this subchapter.    Deleted: The continued of the purpose of the pu	(a) After obtaining the review and comments of the Board in the applicable		collaboration, ensure prevailing wage because that is require
public state college or technical college or TEEX, shall present to the executive director, or designee, a proposal requesting funding for a customized training project or other appropriate use of the fund provided that a local workforce board is not competing for an SDF grant application that targets the same employers and the development of the same skills.  (b) A local workforce board shall not submit an SDF grant application unless it certifies that no other qualified organization was reasonable available to fill the boards contemplated role in the grant.  (c) A private partner or a trade union, together with a Board, public community, public state college, or technical college, or TEEX, shall present to the executive director, or designee, a proposal requesting funding for a customized training project or other appropriate use of the fund.  (d) The Agency shall notify all elicible grant applicants when the Agency is evaluating a proposal so as to promote collaboration and awareness of potential workforce activities in the workforce area.  (e) The executive director, or designee, shall evaluate each proposal considering the purposes listed in \$803.3(a) of this subchapter, the program objectives developed and pursuant to \$803.3(a) of this subchapter, the program objectives developed and pursuant to \$803.3(a) of this subchapter, and procedures in \$803.14 of this subchapter, with the grant recipient on behalf of the Agency.  (a) TEEX, or the public community, public state college or technical college that is a partner to a training proposal for a grant from the Skills Development Fund, the executive director or designee shall enter into a contract with the grant recipient on behalf of the Agency.  (a) TEEX, or the public community, public state college or technical college that is a partner to a training proposal for a grant from the Skills Development Fund, and the prevailing wage for occupation of the state and federal entities for the proposed job training project.  (d) Proposals shall disclose other grant			parameters that must be met by law. (6) 60% expenditure for
public state college of technical college of 1 E.A., shall present to the executive director, or designee, a proposal feet and pursuant to \$803.13 of this subchapter, the program objectines of the flying proposal shall disclose other grant from the Skills Development Fund, the partner to a training proposal for a grant from the Skills Development Fund, may be non-local.  (a) Texas and federal entities for the proposal of sample for the proposal shall disclose other grant funds sought or awarded from the Agency or other state and federal entities for the proposal job training project.  (b) Proposals shall disclose other grant funds sought or awarded from the Agency or other state and federal entities for the proposal job training project.  (c) Texas and the development of the same shall evaluate each proposal considering the purposal shall disclose other grant funds sought or awarded from the Agency or other state and federal entities for the proposal job training project.  (d) The Agency determines that a proposal is appropriate for funding through the Skills Development Fund, the executive director or designee shall enter into a contract with the grant recipient on behalf of the Agency.  (e) Texas and the development and the development are tweether and a state college or technical college that is a partner to a training proposal for a grant from the Skills Development Fund, may be non-local.  (f) Proposals shall disclose other grant funds sought or awarded from the Agency or other state and federal entities for the proposal job training project.			retention training is in statute as well as spending most of th
Baptropriate use of the fund provided that a local workforce board is not competing for an SDF grant application that targets the same employers and the development of the same skills.  (b) A local workforce board shall not submit an SDF grant application unless it certifies that no other qualified organization was reasonable available to fill the boards contemplated role in the grant.  (c) A private partner or a trade union, together with a Board, public community, public state college, or technical college, or TEEX, shall present to the executive director, or designee, a proposal requesting funding for a customized training project or other appropriate use of the fund.  (d) The Agency shall notify all eligible grant applicants when the Agency is evaluating a proposal so as to promote collaboration and awareness of potential workforce activities in the workforce area.  (e) The executive director, or designee, shall evaluate each proposal considering the purposes listed in §803.3(a) of this subchapter, the program objectives developed and pursuant to §803.13 of this subchapter, and procedures in §803.14 of this subchapter, with the grant recipient on behalf of the Agency.  (f) If the Agency determines that a proposal is appropriate for funding through the Skills Development Fund, the executive director or designee shall enter into a contract with the grant recipient on behalf of the Agency.  (g) TEEX, or the public community, public state college or technical college that is a partner to a training proposal for a grant from the Skills Development Fund, may be nonlocal,  (h) Proposals shall disclose other grant funds sought or awarded from the Agency or other state and federal entities for the proposed job training project.		$\ \cdot\ $	statutory language. Program objection is to develop projects
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1	§803.15. Concurrent Applications.
2	(a) Applicants submitting concurrent SDF and Texas Enterprise Funds are required to indicate
3	that the appliations are concurrent.
4	SUBCHAPTER C. PROGRAM ADMINISTRATION AFTER AWARD OF CONTRACT
5	§803.31. Notice to Local Workforce Development Board.
6	The Agency shall announce final decisions made regarding Skills Development Fund
7	grants <mark>,</mark>
8	§803.32. Waivers.
9	The executive director, or designee, may suspend or waive a section of this chapter, not
10	statutorily imposed, in whole or in part upon a showing of good cause and a finding that

the public interest would be served by such a suspension or waiver.

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(d) Skills Development Fund applicants on corrective action pursuant to Chapter 802, Subchapter G, shall not be eligible to receive a Skills Development Fund grant

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