

State Fiscal Year 2018 Adult Education and Literacy Outcome Report to the Texas Legislature

Background

Senate Bill 307, passed by the 83rd Texas Legislature, Regular Session (2013), requires that the Texas Workforce Commission (TWC) report educational and employment outcomes for the Adult Education and Literacy (AEL) program every even-numbered year.

Statewide contracts for grantees from 2014 to 2018 included provider grants in each local workforce development area of the state as well as special project grants that support the objectives of TWC's AEL program, including the following projects:

- Development and expansion of Integrated Education and Training (IET) models and workplace literacy models, using funds that supported both the development of these models and helped establish mentoring partnerships that aided the development of the models
- Expansion of distance learning across the state, using funds that built mentorship models from state leaders in this area
- Improvement of participants' math skills through the AEL distance learning call center
- Alignment of content standards with more rigorous outcome expectations for AEL participants as well as entry-level skills needed for jobs in key industries in Texas
- Support of the continued growth of local AEL staff through robust professional development, to both funded AEL providers and nonprofit, volunteer adult literacy providers

In its competition for new grants beginning in 2018, TWC built on the vast enhancement of the AEL program in its first five years at TWC to add requirements related to the alignment of AEL services with in-demand jobs by developing the academy model. The use of this model has been required of all AEL providers since July 1, 2018, and it has capitalized on the success of career pathways models in TWC's first round of grants. Additionally, this ensures continued alignment of coursework with meaningful outcomes for all AEL participants.

Finally, full implementation of the Workforce Investment and Opportunity Act has supported TWC's vision of the AEL program as a full and key partner in the Texas workforce system through the alignment of accountability models with objectives related to supporting all customers with aligned service delivery.

**State Fiscal Year 2018
Adult Education and Literacy Outcome Report**

Participants Served (Sep. '17–Aug. '18)	Number		
Number of AEL Participants Served	82,898		
Number of AEL Participants in Career Pathways Courses	9,545		
Integrated Education and Training	6,342		
Work-Based	1,570		
ESL Professionals	1,395		
Reentry Corrections	456		
Number of AEL Participants Using Distance Learning	14,431		
Outcomes	Numerator	Denominator	Rate
AEL Participants Employed/Enrolled in the 2nd Quarter after Program Exit (exiters Jul. '16–June '17)	24,201	73,531	32.91%
AEL Participants Employed/Enrolled in the 2nd–4th Quarter after Program Exit (exiters Jan. '16–Dec '16)	19,617	23,450	83.65%
Percent of High School Diplomas or HSEs Issued to Adults as a Result of Program (exiters June '17–May '18)*	3,422	5,486	62.38%
Percent of AEL Participants Who Completed the Level in Which They Are Enrolled (participants Sep. '17–Aug. '18)	36,862	82,898	44.47%
Credential Attainment Rate for IETs (exiters Jan. '16–Dec. '16)	93	289	32.18%
Credential Attainment Rate for Non-IETs (exiters Jan. '16–Dec. '16)	1,139	3,911	29.12%

*Exiters had through August 31, 2018, to receive HSEs.

Number of AEL Participants in Career Pathways Courses by Year	
SFY'15 Sep. '14–Aug. '15	2,038
SFY'16 Sep. '15–Aug. '16	4,446
SFY'17 Sep. '16–Aug. '17	9,396
SFY'18 Sep. '17–Aug. '18	9,545